



Greetings from Seussville,

- This past week we did our STAR Math test. I'm pleased to announce that 79% of our 8th graders tested above the 11th grade level. In this coming week, the students will be doing their STAR Reading test.
- Two of our Catholic High Schools, Our Lady of Peace and Saint Augustine, will be on our campus talking to our middle school students.
- We will have our first school families meeting this Thursday. Remember that students are allowed to wear jeans and any of their St. Mary's spirit shirts on this day.
- Picture make-up day will be this coming Friday.

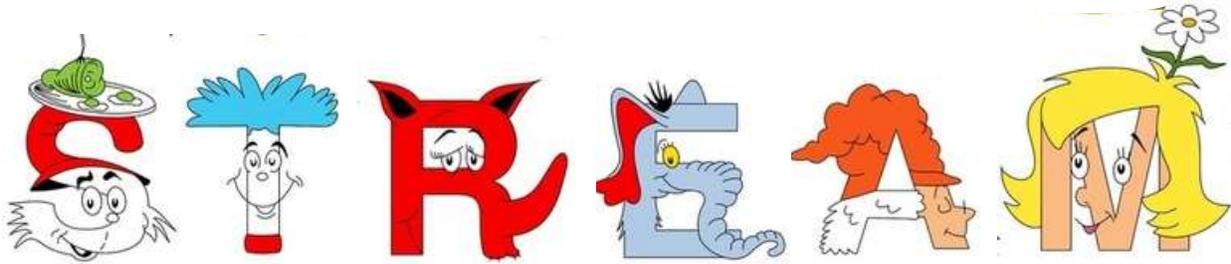
[Math Lab](#): Tuesdays and Thursdays, 3:30 to 4:30 pm.

[Robotics Meeting](#): Friday, 3:15 to 4:30 pm in the Computer Lab. We will also have our first Saturday meeting this week, I will send you a class number and time later this week.

Seussville Mayor,

Mrs. Martinez





“A steady flow of knowledge”

Science: We have been learning about the different branches of life science, and we will be focusing on the biology branch. The students have been studying about the importance of keeping our bodies under homeostasis. The middle-schoolers performed a lab called “Homer-ostasis”, in which the students have to keep Homer, from The Simpsons, under homeostasis. In our next Chapter we will be studying plant and animal cells.

Technology: The students will use the iPads on a daily basis to help them improve basic math skills.

Religion: The 8th graders have been studying how God gave us the gift of free-will, and how we use our conscience to make moral decisions. In our Bible Study we have been looking at St. Paul’s journey through his own examination of conscience, through the book of Romans,

The 6th and 7th graders have been studying the underlying lessons of the two creation stories from the book of Genesis.

Engineering: The students have been presented with the opportunity to join the Robotics team to learn about the engineering of a robot, both mechanical and technological.

Art: The 6th and 7th graders have been working on their “CROSS” posters. They have been working really hard to make them Dr. Seuss

themed.

We also started making our air balloons from “Oh, the places you’ll go.”

Mathematics: Remember that Khan Academy assignments are always due on Wednesdays by 6:00 pm.

Currently working on:

6th- Progress in Mathematics

Group A: Chapter 1- Number Sense, Addition, and Subtraction

Group B: Chapter 3- Division: Whole Numbers and Decimals

Group C: Chapter 4- Expressions and Equations

Group D: Chapter 7- Fractions: Addition and Subtraction

7th- Fundamentals of Algebra

Group A: Chapter 1- Integers

Group B: Chapter 3- Inequalities

8th- Foundations of Algebra

Group A: Chapter 1- Rational Numbers

Group B: Chapter 2- Real Numbers

Group C: Chapter 3- Expressions and Equations

Seussville Fund: ~~\$175.00~~- \$110.00

I used \$65 this month:

-doodle notes from teacherspayteachers- \$30

-materials for "Homer-ostasis" lab (food coloring, baskets)- \$10

-materials for Air Balloon art activity (paint, flour, balloons)- \$25

- ❖ I thank all of you for your generous donations. I will keep you posted of our fund level and what we use the money for.
- ❖ If you are interested in donating to our Seussville Fund, send an envelope with the money labeled "Seussville Fund." I will make sure to give the money to Ms. Huelskamp and she will send you an e-mail notification that she received the money. If you send it to the office directly it might end up in the St. Mary School account instead of our Seussville Fund.
- ❖ If you would rather send supplies in, we still need gel air-fresheners. I use about four per month.
- ❖ Remember that for every \$10 you donate to our Classroom, you will receive a service hour.

